

Contact: Teacher's Name
Address
Phone Number
and/or
Tab Broyles
Director of Teacher Professional Development
The Colonial Williamsburg Foundation
(757) 220-7975

LOCAL TEACHER ATTENDS 2022 BOB AND MARION WILSON TEACHER INSTITUTE OF COLONIAL WILLIAMSBURG

***(Name of Teacher)* from *(Name of School)* Learns New Methods of Engaging Students in History Lessons**

Williamsburg, Va. – *(Insert full name of teacher)*, a *(insert grade)*-grade teacher at *(insert name of school)* in *(city, state)*, recently completed an intense immersion experience in American history at The Bob and Marion Wilson Teacher Institute of Colonial Williamsburg.

The Teacher Institute was created to encourage history education and make it engaging for students. Now in its 33rd year, the Teacher Institute helps prepare teachers to help students meet national and state history standards through hands-on immersion experiences in colonial history.

(Insert last name of teacher) is a teacher in *(insert name of district)* School District. *(He/she)* has taught for *(insert #)* years at *(insert name of school)*. *(He/she)* holds a bachelor's degree in *(subject)* from *(name of college/university)* and a master's degree in *(subject from (name of college/university))*.

The Bob and Marion Wilson Teacher Institute of Colonial Williamsburg provides participants with interactive teaching techniques and skills to become mentor teachers who can assist their peers and other educators to develop active learning classrooms and make history exciting for their students.

During sessions on location in Colonial Williamsburg and the surrounding area, participants engage in an interdisciplinary approach to teaching social studies with American history as the focus.

Teachers have the opportunity to exchange ideas with historians, meet character interpreters and explore engaging instructional strategies for use in the classroom. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and Master Teachers to examine interactive teaching techniques and develop instructional materials that improve instruction, raise literacy levels, enhance thinking skills, and bring history to life in the classroom. Participating teachers agree to conduct in-service training sessions following their attendance at the Teacher Institute to share their experience with other teachers. Teachers also are required to develop lesson plans that to implement in the classroom.

Colonial Williamsburg builds on its more than 70-year educational outreach tradition by exploring new technologies, expanding successful initiatives, and offering new ventures to fulfill its educational mission. The Teacher Institute was developed to improve the quality of American history education in the nations' schools and ensure that every student gains an understanding of the principles behind our system of government. The program began in 1990 with 44 fifth-grade teachers from two southern California school districts. Today, more than 10,300 teachers from all 50 states, and six territories and countries have participated since the inception of the Teacher Institute.

Established in 1926, the Colonial Williamsburg Foundation is the not-for-profit educational institution that preserves and operates the restored 18th-century revolutionary capital of Virginia as a town-sized living history museum, telling the inspirational stories of our nation's founding men and women. Within the restored and reconstructed buildings, historic interpreters, attired as colonial men and women from slaves to shopkeepers to soldiers, relate stories of colonial Virginia society and culture—stories of our journey to become Americans. As Colonial Williamsburg interprets life in the time of the American Revolution for its guests, it also invites them to interact with history.

Williamsburg is located 150 miles south of Washington, D.C., off Interstate 64. To learn more about The Bob and Marion Wilson Teacher Institute of Colonial Williamsburg, visit

<http://www.colonialwilliamsburg.org/teach>.